



**Correlated to the Utah Core Curriculum  
Standards for Language Arts -  
Grade 4**



**SRA**

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## Textbook Alignment to the Utah Core – 4<sup>th</sup> Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list  
([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).)* Yes ☒ No ☐

Name of Company and Individual Conducting Alignment: Dan Stockdale

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): **Grade 4 Language Arts**

Title: Reading Mastery, Signature Edition, Grade 4 ISBN#: 0-07-612614-5, 0-07-612616-1

Publisher: SRA/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 48 %

**STANDARD I: (Oral Language):** Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: 0 %

<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition(SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 1.1:</b> Develop language through listening and speaking.				
<b>a.</b>	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 130.4, 130.5, 131.4, 131.5, 132.4, 133.4, 134.3, 135.3 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 130.D, 130.E, 131.D, 131.E, 132.D, 133.D, 134.C, 135.C <b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 5, 10, 29, 30	
<b>b.</b>	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence).	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.9-13, 2.8-12, 3.10-12, 4.8-10, 5.11-13, 6.1-13, 7.11-13, 8.11-13, 9.11-13, 10.12-14, 12.8, 13.7, 16.9, 26.6,	<b>Reading Mastery, Signature Edition Activities across the Curriculum:</b> 1-40 <b>Reading Mastery, Signature Edition</b>	

		30.7, 31.1, 32.4, 32.8, 33.3, 41.6, 42.5, 44.4, 45.5, 46.5, 48.5, 49.6, 50.3, 53.6, 54.4, 55.5, 59.5 <b>Reading Mastery, Signature  Edition Reading Presentation  Book B:</b> (Lesson.Exercise) 66.6, 72.5, 73.5, 74.4, 81.3, 82.3, 97.7, 98.6, 102.5, 103.6 <b>Reading Mastery, Signature  Edition Reading Textbook A:</b> (Lesson.Exercise) 3.C, 44.B, 45.B, 48.B, 49.B, 50.B, 53.C, 54.B, 55.B <b>Reading Mastery, Signature  Edition Reading Textbook B:</b> (Lesson.Exercise) 66.D, 73.B <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> 1- 12	<b>Research Projects</b>	
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	<b>Reading Mastery, Signature  Edition Language Presentation  Book:</b> (Lesson.Exercise) 137.4, 138.4, 139.5, 140.4 <b>Reading Mastery, Signature  Edition Language Textbook:</b> (Lesson.Exercise) 137.D, 138.D, 139.E, 140.D <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	<b>Reading Mastery,  Signature Edition  Activities across the  Curriculum:</b> Lessons 3, 5, 10, 11, 12, 29, 30, 34 <b>Reading Mastery,  Signature Edition  Research Projects</b>	
d.	Speak using simple and compound sentences with appropriate subject-verb agreement and verb tense.	<b>Reading Mastery, Signature  Edition Language Presentation  Book:</b> (Lesson.Exercise) 137.4, 138.4, 139.5, 140.4 <b>Reading Mastery, Signature</b>	<b>Reading Mastery,  Signature Edition  Activities Across the  Curriculum:</b> Lessons 5, 10, 29, 30	

		<b>Edition Language Textbook:</b> (Lesson.Exercise) 137.D, 138.D, 139.E, 140.D	<b>Reading Mastery, Signature Edition Research Projects</b>	
<b>Objective 1.2:</b> Develop language through viewing media and presenting.				
<b>a.</b>	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy).	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 53.5 <b>Reading Mastery, Signature Edition Reading Workbook:</b> (Lesson.Exercise) 19.C, 21.D, 27.B, 34.E, 43.C, 45.C, 59.E, 85.D, 88.C, 112.D, 115.D, 118.C <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 43.B, 44.E, 46.D	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lesson 9	
<b>b.</b>	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).		<b>Reading Mastery, Signature Edition Research Projects</b>	
<b>STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works (see *kindergarten and **first grade).</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: <u>0</u> %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>

			#’s, etc.)	
<b>Objective 2.1:</b> Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>*Kindergarten Objective 2.2:</b> Demonstrate knowledge of elements of print within a text.				
a.	Identify front/back, top/bottom, left/right of textbook	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
b.	Discriminate between upper- and lower-case letters, numbers, and words in text.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
c.	Show the sequence of print by pointing left to right with return sweep.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
d.	Identify where text begins and ends on page.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
e.	Identify punctuation in text (i.e., periods, question marks, exclamation points).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>**First Grade Objective 2.2: Demonstrate Knowledge of elements of print within a text.</b>				
a.	Discriminate between letters, words, and sentences in	This concept is covered in	This concept is covered	

	text.	Kindergarten and Grade 1.	in Kindergarten and Grade 1.	
b.	Match oral words to printed words while reading.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
c.	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard III:</b> _____100_____ %		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III:</b> ____0____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #’s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #’s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 3.1:</b> Demonstrate phonological awareness.				
a.	Count the number of syllables in words.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
b.	b. Count the number of syllables in a first name.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>Objective 3.2:</b> Recognize like and unlike word parts (oddy tasks).				

a.	Identify words with same beginning consonant sounds (e.g., man, sat, sick) and ending consonant sounds (e.g., man, sat, ten) in a series of words.	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
b.	Identify words with same medial sounds in a series of words (e.g., long vowel sound: take, late, feet; short vowel sound: top, cat, pan; middle consonant sound: kitten, missing, lesson).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>Objective 3.3:</b> Orally blend word parts (blending).				
a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
b.	Blend onset and rime to make words (e.g., /p/.../an/, pan).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
c.	Blend individual phonemes to make words (e.g., /s/ /a/ /t/, sat).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>Objective 3.4:</b> Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
b.	Segment words into onset and rime (e.g., pan, /p/.../an/).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	



<b>Objective 3.5:</b> Orally manipulate phonemes in words and syllables (manipulation).				
<b>a.</b>	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say sat; replace last sound in mat with /p/, say map).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>b.</b>	Substitute vowel in words (e.g., replace middle sound in map to /o/, say mop).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>c.</b>	Delete syllable in words (e.g., say baker without the /ba/, say ker).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>d.</b>	Deletes initial and final sounds in words (e.g., say sun without the /s/, say un; say hit without the /t/, say hi).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>e.</b>	Delete initial phoneme and final phoneme in blends (e.g., say step without the /s/, say tep; say best without the /t/, say bes).	This concept is covered in Kindergarten and Grade 1.	This concept is covered in Kindergarten and Grade 1.	
<b>Standard IV: (Phonics and Spelling): Students apply understanding of phonics and other strategies to decode and spell unfamiliar words while reading and writing.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 4.1:</b> Demonstrate an understanding of the relationship between letters and sounds.				
<b>a.</b>	Identify and pronounce all vowel diphthongs (e.g., oi, oy,	This concept is covered in	This concept is covered in	

	aw, au) and consonant digraphs (e.g., ch, sh, th, wh) accurately in words.	Kindergarten, Grade 1, and Grade 2.	Kindergarten, Grade 1, and Grade 2.	
<b>b.</b>	Identify and pronounce sounds for short and long vowels, using patterns (e.g., cvc, cvvc, cvcv, cvc-silent e), and vowel digraphs (e.g., ea, ee, ie, oa, ai, ay, oo, ow) accurately in two-syllable words.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>c.</b>	Identify and pronounce r-controlled vowel patterns in words (e.g., ar, or, er).	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>d.</b>	Identify and blend letter sounds to pronounce words.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>Objective 4.2:</b> Use knowledge of structural analysis to decode words.				
<b>a.</b>	Identify and read grade level contractions and compound words.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>b.</b>	Identify sound patterns and apply knowledge to decode words (e.g., blends, digraphs, vowel patterns, r-controlled vowels).	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>c.</b>	Demonstrate an understanding of representing the same sound with different patterns by decoding these patterns accurately in isolation and in text (e.g., ee, ea, ei, e).	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>d.</b>	Use knowledge of root words and prefixes (e.g., re, un, mis) and suffixes (e.g., s, es, ed, ing, est, ly) to decode words.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>e.</b>	Use letter and syllable patterns to pronounce multisyllabic words.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	This concept is covered in Kindergarten, Grade 1, and Grade 2.	
<b>Objective 4.3:</b> Spell words correctly.				

a.	Use knowledge of word families, patterns, and common letter combinations to spell new words.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Reading Mastery, Signature Edition Spelling Teacher Presentation Book:</b> Lessons 1-120 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
b.	Spell words with short and long vowel sounds, r-controlled words, words with consonant blends, consonant and vowel digraphs.	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 4.2, 5.2, 5.5, 6.2, 6.5, 7.5, 7.7, 8.2, 8.3, 9.2, 9.4, 11.1, 12.4, 13.1, 13.4, 15.3 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 4.B, 5.B, 5.E, 6.B, 6.F, 7.E, 7.G, 8.B, 8.C, 9.B, 9.D, 11.A, 12.D, 13.A, 13.E, 15.C <b>Reading Mastery, Signature Edition Spelling Teacher Presentation Book:</b> Lessons 1-120	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
c.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., believe, answer).	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.9, 2.8,	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38	

		3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Reading Mastery, Signature  Edition Reading Textbook  A:</b> (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E <b>Reading Mastery, Signature  Edition Spelling Teacher  Presentation Book:</b> Lessons 1-120 <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature  Edition Research Projects</b>	
<b>d.</b>	Learn the spellings of irregular and difficult words (e.g., because, animals, before, answer, weight).	<b>Reading Mastery, Signature  Edition Spelling Teacher  Presentation Book:</b> Lessons 1-120	<b>Reading Mastery, Signature  Edition Activities Across the  Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature  Edition Research Projects</b>	
<b>Objective 4.4:</b> Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
<b>a.</b>	Use knowledge about spelling to predict the spelling of new words.	<b>Reading Mastery, Signature  Edition Language  Presentation Book:</b> (Lesson.Exercise) 51.2, 51.4, 52.1, 52.2, 54.3, 55.2, 56.2, 57.2, 58.4, 61.3, 62.5, 63.3, 63.5, 64.1, 64.4, 65.1, 65.2, 66.1, 67.3, 68.3, 69.2, 70.1, 82.3, 85.3, 81.2, 92.2, 85.2, 87.2, 88.1, 89.2, 90.1, 91.3, 92.2, 93.1, 93.2, 94.1	<b>Reading Mastery, Signature  Edition Research Projects</b>	

		<b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 51.C, 51.E, 52.A, 52.B, 54.C, 55.B, 56.B, 57.B, 58.D, 61.C, 62.C, 63.C, 63.E, 64.A, 64.D, 65.A, 65.B, 66.A, 67.C, 68.C, 69.B, 70.B, 73.D, 75.C, 81.B, 82.B, 85.B, 87.B, 88.a, 89.B, 90.A, 91.B, 92.A, 93.A, 93.B, 94.A <b>Reading Mastery, Signature Edition Spelling Teacher Presentation Book:</b> Lessons 1-120 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
b.	Visualize words while writing.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Reading Mastery, Signature Edition Spelling Teacher Presentation Book:</b> Lessons 1-120 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
c.	Associate spelling of new words from known words and word patterns.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1,	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9,	

		35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Reading Mastery, Signature  Edition Spelling Teacher  Presentation Book: Lessons  1-120</b> <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:  Lessons 1-12</b>	12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature  Edition Research Projects</b>	
d.	Use spelling generalities to assist spelling of new words.	<b>Reading Mastery, Signature  Edition Reading  Presentation Book A:</b> (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Reading Mastery, Signature  Edition Reading Textbook  A: (Lesson.Exercise) 1.D, 2.D,  3.F, 4.E, 5.E, 6.E, 7.F, 8.E,  9.E, 10.E</b> <b>Reading Mastery, Signature  Edition Spelling Teacher  Presentation Book: Lessons  1-120</b> <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:  Lessons 1-12</b>	<b>Reading Mastery, Signature  Edition Activities Across the  Curriculum: Lessons 4, 6, 9,  12, 20, 25, 32, 34, 35, 38</b> <b>Reading Mastery, Signature  Edition Research Projects</b>	
<b>STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text effortlessly without hesitation.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard</b>		<b>Percentage of coverage not in student or teacher edition,</b>		

V: <u>100 %</u>		but covered in the <i>ancillary material</i> for Standard V: <u>0%</u>		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
<b>Objective 5.1:</b> Objective 1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.6-8, 2.5-7, 3.7-9, 4.5-7, 5.8-10, 6.6, 6.8-10, 7.7-10, 8.8-10, 9.8-10, 10.9-11, 11.6, 11.7, 11.9, 12.9-11, 13.8-10, 14.8-10, 15.8-10, 16.7, 16.8, 17.5-7, 18.5-7, 19.6-8, 20.5-7 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.B, 2.B, 3.D, 4.C, 5.C, 6.B, 6.C, 7.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C, 16.C, 17.B, 18.C, 19.B, 20.B		
b.	Read grade level text with an accuracy rate of 95-100%.	<b>Reading Mastery, Signature Edition Reading Presentation Book B:</b> (Lesson.Exercise) 61.4-6, 62.5-7, 63.4, 63.5, 64.7, 64.8, 65.5, 65.6, 66.3, 66.4, 67.5-7, 68.7, 68.8, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 72.6, 72.7, 73.6, 73.7, 74.5, 74.6, 75.3-5,		

		76.7-9, 77.6, 77.7, 78.5, 78.6, 79.3, 79.4, 80.3, 80.4 <b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C, 76.C, 76.D, 77.C, 78.B, 79.B, 80.B		
<b>Objective 5.2:</b> Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 51.3, 51.4, 52.6, 52.7, 53.7, 53.8, 54.5, 54.6, 55.6, 55.7, 56.5, 56.6, 57.4, 57.5, 58.3, 58.4, 59.6, 59.7, 60.6, 60.7 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
b.	Read grade level words with automaticity.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1-6,		



		4.1-4, 5.1-7, 6.1-5, 7.1-5, 8.1-8, 9.1-7, 10.1-8, 11.1-5, 12.1-8, 13.1-7, 14.1-7, 15.1-7 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.A, 2.A, 3.A, 3.B, 3.C, 4.A, 4.B, 5.A, 5.B, 6.A, 7.A, 7.B, 8.A, 8.B, 9.A, 9.B, 10.A, 10.B, 11.A, 11.B, 12.A, 12.B, 13.A, 13.B, 14.A, 14.B, 15.A, 15.B <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
<b>STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u>%</b>		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>0</u>%</b>		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 6.1:</b> Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.3-5, 2.1-4, 3.1-6, 4.1-4, 5.1-7, 6.1-5, 7.1-5, 8.1-8, 9.1-7, 10.1-8		

		<p><b>Reading Mastery, Signature Edition Reading Workbook:</b> (Lesson.Exercise) 1.B, 2.B, 3.B, 4.B, 5.B, 6.C, 6.D, 7.C, 7.D, 8.D, 8.E, 9.D, 10.D</p> <p><b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.A, 2.A, 3.A, 3.B, 3.C, 4.A, 4.B, 5.A, 5.B, 6.A, 7.A, 7.B, 8.A, 8.B, 9.A, 9.B, 10.A, 10.B</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 1.A.1-3, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1-3, 5.A.1, 5.A.2, 6.A.1-4, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 10.A.</p>		
b.	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	<p><b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 116.1, 117.1, 118.1, 124.2, 125.2, 126.2, 127.3, 128.1, 119.3, 130.2</p> <p><b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 116.A, 117.A, 118.A, 124.B, 125.B, 126.B, 127.C, 128.A, 129.C, 130.B, 130.C</p> <p><b>Lesson Connections:</b> (Lesson.Part.Activity) 51.A.1-4, 52.A.1-3, 53.A.1-3, 54.A.1-3, 55.A.1, 55.A.2, 56.A.1-5, 57.A.1-4, 58.A.1-4, 59.A.1-4, 60.A.1, 60.A.2, 61.A.1-4, 62.A.1-4, 63.A.1-3, 64.A.1,</p>		

		64.A.2, 65.A.1, 65.A.2, 66.A.1-4, 67.A.1-3, 68.A.1, 68.A.2, 69.A.1-3, 70.A.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
<b>Objective 6.2:</b> Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, beginning thesauruses).	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.5, 2.4, 3.3, 3.5, 4.4, 5.5, 5.7, 6.4, 7.6, 8.7, 9.7, 10.8, 11.5, 12.7, 12.8, 13.6, 13.7, 14.7, 15.7, 16.6, 52.5, 53.5 <b>Reading Mastery, Signature Edition Reading Presentation Book B:</b> (Lesson.Exercise) 64.6, 67.4, 68.6, 76.6, 77.5 <b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 129.2, 130.2, 131.2, 132.2, 132.3, 133.3, 134.2, 135.2, 137.1 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 129.B, 130.B, 131.B, 132.B, 132.C, 133.C, 134.B, 135.B, 137.A <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Student Practice CD</b>	
b.	Relate unfamiliar words and concepts to prior knowledge	<b>Lesson Connections:</b> (Lesson.Part.Activity) 1.A.1-3,		

	to increase vocabulary (e.g., settlers: Indians, pioneers, farmers).	2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1-3, 5.A.1, 5.A.2, 6.A.1-4, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 10.A.2, 11.A.1-4, 12.A.1-3, 13.A.1-3, 14.A.1-4, 15.A.1, 15.A.2, 16.A.1-4, 17.A.1-4, 18.A.1-3, 19.A.1-3, 20.A.1, 20.A.2, 21.A.1-3, 22.A.1-3, 23.A.1, 23.A.2, 24.A.1-3, 25.A.1, 25.A.2 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 1-12</b>		
<b>Objective 6.3:</b> Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using roots and affixes (e.g., disrespectfully).	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 111.2, 112.3, 112.4, 113.2, 114.3, 114.4, 115.2, 115.3, 116.2, 116.3, 117.2, 117.3, 118.2, 119.1, 119.2, 120.1, 120.2, 136.1, 137.1, 140.2 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 111.B, 112.C, 112.D, 113.B, 114.C, 114.D, 115.B, 115.C, 116.B, 116.C, 117.B, 117.C, 118.B, 119.A, 119.B, 120.A, 120.B, 136.A, 137.A, 140.B	<b>Reading Mastery, Signature Edition Student Practice CD</b>	

		<b>Lesson Connections:</b> (Lesson.Part.Activity) 6.A.2, 6.A.2, 7.A.2, 11.A.2, 11.A.3, 24.A.1, 24.A.2, 26.A.3, 28.A.1, 28.A.2, 29.A.2, 41.A.1, 41.A.2, 43.A.3		
b.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes and idioms.	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 129.2, 130.2, 131.2, 132.2, 132.3, 133.3, 134.2, 135.2, 137.1 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 129.B, 130.B, 131.B, 132.B, 132.C, 133.C, 134.B, 135.B, 137.A <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	Reading Mastery, Signature Edition Student Practice CD	
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., there/their/they're) and multiple-meaning words (e.g., rock).	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 121.1, 122.1, 123.1, 133.3, 134.2, 135.2, 137.1 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 121.A, 122.A, 123.A, 133.C, 134.B, 135.B, 137.A <b>Lesson Connections:</b> (Lesson.Part.Activity) 82.A.2, 83.A.2, 84.A.2, 89.A.2, 91.A.3, 92.A.2, 93.A.2, 94.A.2, 96.A.3, 98.A.2,		

		99.A.2, 102.A.2, 104.A.2, 106.A.3, 108.A.2, 109.A.2, 111.A.3, 112.A.2, 117.A.2, 118.A.2 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 1-12</b>		
<b>STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VII:</b> <u>100</u> %		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII:</b> <u>0</u> %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 7.1:</b> Identify purposes of text.				
a.	Identify purpose for reading.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 1.B.2, 2.B.1, 3.B.1, 4.B.1, 6.B.1, 7.B.1, 8.B.1, 9.B.1, 11.B.1, 16.B.1, 56.B.1, 92.B.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 1-12</b>		
b.	Identify author's purpose.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b>		

		(Lesson.Exercise) 41.6, 42.5, 43.5, 47.5, 51.3, 51.4, 59.5, 60.6, 60.7, 60.8 <b>Reading Mastery, Signature Edition Reading Presentation Book B:</b> (Lesson.Exercise) 67.5, 83.4 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 41.B, 42.B, 43.B, 45.C, 46.B, 47.B, 51.B, 59.B, 60.B <b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 67.C, 83.B <b>Lesson Connections:</b> (Lesson.Part.Activity) 1.B.2, 2.B.1, 3.B.1, 4.B.1, 6.B.1, 7.B.1, 8.B.1, 9.B.1, 11.B.1, 16.B.1, 56.B.1, 92.B.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
<b>Objective 7.2:</b> Apply strategies to comprehend text.				
<b>a.</b>	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	<b>Lesson Connections:</b> (Lesson.Part.Activity) 12.B.1, 12.B.2, 13.B.1, 14.B.1, 16.B.2, 17.B.1, 18.B.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 9, 12, 27, 33, 34, 35, 37, 38, 39, 40	
<b>b.</b>	Generate questions about text (e.g., factual, inferential, evaluative).	<b>Lesson Connections:</b> (Lesson.Part.Activity) 91.B.1,	<b>Reading Mastery, Signature Edition Research Projects</b>	

		91.B.2, 93.B.1, 96.B.1, 101.B.1, 102.B.1, 102.B.2, 103.B.1, 103.B.2, 104.B.1, 106.B.1, 106.B.2, 107.B.1, 107.B.2, 108.B.1, 108.B.2, 109.B.1, 111.B.1, 112.B.1, 113.B.1 114.B.1, 116.B.1, 117.B.1, 118.B.1, 119.B.1 <b>Reading Mastery, Signature            Edition Literature            Anthology/Literature Guide:</b> Lessons 1-12		
c.	Form mental pictures to aid understanding of text.	<b>Reading Mastery, Signature            Edition Reading            Presentation Book B:</b> (Lesson.Exercise) 61.4-6, 62.5-7, 63.4, 63.5, 64.7, 64.8, 65.5, 65.6, 66.3, 66.4, 67.5-7, 68.7, 68.8, 69.5, 69.6, 70.5, 70.6, 71.6, 71.7, 72.6, 72.7, 73.6, 73.7, 74.5, 74.6, 75.3-5 <b>Reading Mastery, Signature            Edition Reading Textbook B:</b> (Lesson.Exercise) 61.B, 61.C, 62.B, 62.C, 63.B, 64.C, 65.B, 66.B, 67.C, 67.D, 68.C, 69.B, 70.B, 71.B, 72.C, 73.C, 74.C, 75.B, 75.C		
d.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.2, 19.B.1, 41.B.1, 42.B.1, 43.B.1, 44.B.1, 46.B.1, 47.B.1, 48.B.1, 49.B.1, 51.B.1, 52.B.1, 53.B.1, 54.B.1, 56.B.1, 57.B.1, 58.B.1, 59.B.1 <b>Reading Mastery, Signature            Edition Literature</b>		



		<b>Anthology/Literature Guide:</b> Lessons 1-12		
e.	Make inferences and draw conclusions from text.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 41.7, 41.8, 42.6, 42.7, 43.6, 43.7, 44.5, 44.6, 45.6, 45.7, 46.2, 46.3, 47.5-7, 48.6, 48.7, 49.7, 49.8, 50.4, 50.5, 51.3, 51.4, 52.6, 52.7, 53.7, 53.8, 54.5, 54.6, 55.6, 55.7, 56.5, 56.6, 57.4, 57.5, 58.3, 58.4, 59.6, 59.7, 60.6, 60.7  <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 41.B, 42.B, 43.B, 43.C, 44.C, 45.C, 46.B, 47.B, 47.C, 48C, 49C, 50C, 51.B, 52.C, 53.D, 54.C, 55.C, 56.B, 57.B, 58.B, 59.B, 60.B  <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
f.	Identify theme/topic/main idea from text; note details.	<b>Reading Mastery, Signature Edition Reading Presentation Book B:</b> (Lesson.Exercise) 101.4, 101.5, 102.7, 102.8, 103.7, 103.8, 104.6, 104.7, 105.6, 105.7, 106.6, 106.7, 107.5, 107.6, 108.5, 108.6, 109.7, 109.8, 110.6, 110.7, 111.4, 111.5, 112.5, 112.6, 113.6,	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 20, 37, 38, 39, 40	

		113.7, 114.7, 114.8, 115.5, 115.6, 116.5, 116.6, 117.7, 117.8, 118.6, 118.7, 119.4, 119.5, 120.3, 120.4 <b>Reading Mastery, Signature  Edition Reading Textbook B:</b> (Lesson.Exercise) 101.D, 102.E, 103.E, 104.D, 105.D, 106.D, 107.D, 108.D, 109.D, 110.D, 111.D, 112.D, 113.D, 114.D, 115.D, 116.D, 117.D, 118.D, 119.C, 120.B <b>Lesson Connections:</b> (Lesson.Part.Activity) 26.B.1, 26.B.2, 27.B.1, 27.B.2, 28.B.1, 28.B.2, 29.B.1, 30.B.1, 31.B.1, 32.B.1, 34.B.1, 35.B.1, 36.B.1, 37.B.1, 38.B.1, 39.B.1, 40.B.1, 55.B.1, 77.B.1, 78.B.2, 79.B.2 <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> Lessons 1-12		
g.	Summarize important ideas/events; summarize supporting details in sequence.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 92.B.2, 93.B.2, 94.B.1, 96.B.1, 97.B.1, 98.B.1, 99.B.1, 111.B.1, 112.B.1, 113.B.1, 114.B.1, 116.B.1, 117.B.1, 118.B.1, 119.B.1 <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature  Edition Activities Across the  Curriculum: Lessons 1-40  Reading Mastery, Signature  Edition Research Projects</b>	
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.2, 19.B.1,		

		41.B.1, 42.B.1, 43.B.1, 44.B.1, 46.B.1, 47.B.1, 48.B.1, 49.B.1, 51.B.1, 52.B.1, 53.B.1, 54.B.1, 56.B.1, 57.B.1, 58.B.1, 59.B.1		
i.	Compile, organize, and interpret information from text.	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 54.2, 61.2, , 130.5, 131.5, 132.4, 133.3, 134.3, 135.3, 137.4, 138.4, 139.5, 140.4 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 54.B, 61.B, 130.E, 131.E, 132.D, 133.D, 134.C, 135.C, 137.D, 138.D, 139.E, 140.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 61.B.2, 62.B.2, 63.B.2, 64.B.2, 66.B.1, 67.B.2, 92.B.2	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 1, 2, 3, 11, 13, 16, 18, 21, 22, 23, 24, 25, 27, 28, 32, 35, 37 <b>Reading Mastery, Signature Edition Research Projects</b>	
<b>Objective 7.3:</b> Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.6-8, 2.5-7, 3.7-9, 4.5-7, 5.8-10, 6.8-10, 7.8-10, 8.8-10, 9.8-10, 10.9-11, 11.6, 11.7, 12.9-11, 13.8-10, 14.8-10, 15.8-10 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.B, 2.B,	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 20, 37, 38, 39, 40	

		3.D, 4.C, 5.C, 6.C, 7.D, 8.C, 9.C, 10.C, 11.C, 12.C, 13.C, 14.C, 15.C <b>Lesson Connections:</b> (Lesson.Part.Activity) 2.B.2, 3.B.2, 3.B.3, 4.B.2, 4.B.3, 5.B.1, 5.B.2, 6.B.2, 10.B.1, 12.B.2, 13.B.1, 14.B.1, 15.B., 16.B.2, 17.B.1, 18.B.1, 21.B.1, 22.B.1, 23.B.1, 24.B.1, 25.B.1 <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> Lessons 1-12		
b.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction.	<b>Reading Mastery, Signature  Edition Reading  Presentation Book A:</b> (Lesson.Exercise) 6.6, 6.7, 7.6, 30.7, 31.2, 41.6, 42.5, 43.5, 45.6, 46.2, 47.5 <b>Reading Mastery, Signature  Edition Reading Textbook  A:</b> (Lesson.Exercise) 6.B, 6.C, 7.C, 31.B, 41.B, 42.B, 43.B, 45.C, 46.B, 47.B <b>Reading Mastery, Signature  Edition Literature  Anthology/Literature Guide:</b> Lessons 1-12		
c.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	<b>Reading Mastery, Signature  Edition Language  Presentation Book:</b> (Lesson.Exercise) 51.4, 52.2, 54.1, 58.3, 63.1, 64.3, 69.5, 72.1, 73.1, 73.4, 77.1, 98.3, 99.2, 100.1, 101.2, 111.1, 113.1, 114.1, 114.2, 115.1	<b>Reading Mastery, Signature  Edition Activities Across the  Curriculum:</b> Lessons 2, 8, 11, 13, 18, 21, 22, 24, 25, 27, 28, 37, 38	

		<b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 51.E, 52.B, 54.A, 58.C, 63.A, 64.C, 69.E, 72.A, 73.A, 73.E, 77.A, 98.C, 99.B, 101.B, 111.A, 113.A, 114.A, 114.B, 115.A		
d.	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect).	<b>Reading Mastery, Signature Edition Reading Presentation Book B:</b> (Lesson.Exercise) 91.4, 91.5, 92.4, 92.5, 93.4, 93.5, 94.3, 94.4, 95.5, 95.6 <b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 91.B, 92.B, 93.B, 94.B, 95.B <b>Lesson Connections:</b> (Lesson.Part.Activity) 103.B.3, 104.B.2, 106.B.3, 107.B.3, 108.B.3, 109.B.2 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
e.	Locate facts from a variety of informational texts (e.g., newspapers, magazines, textbooks, biographies, other resources).	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 6.6, 7.7, 41.7, 41.8, 42.6, 42.7, 45.6, 45.7, 47.5, 52.6, 52.7, 53.7, 53.8, 59.6, 59.7, 60.6, 60.7 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 6.B, 7.C,	<b>Reading Mastery Signature Edition, Research Projects</b>	

		41.B, 42.B, 43.B, 45.C, 47.B, 52.C, 53.D59.B, 60.B <b>Lesson Connections:</b> (Lesson.Part.Activity) 103.B.3, 104.B.2, 106.B.3, 107.B.3, 108.B.3, 109.B.2 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
<b>STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII:</b> _____ 100 _____ %		<b>Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8:</b> _____ 0 _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 8.1:</b> Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E <b>Reading Mastery, Signature</b>	<b>Reading Mastery, Signature Edition Research Projects</b>	

		<b>Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
<b>b.</b>	Select and narrow a topic from generated ideas.	<b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Research Projects</b>	
<b>c.</b>	Identify audience, purpose, form for writing.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 1, 4, 6, 7, 9, 12, 14, 17, 20, 25, 32, 34, 35, 36, 38, 40 <b>Reading Mastery, Signature Edition Research Projects</b>	
<b>d.</b>	Use a variety of graphic organizers to organize information.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Reading Mastery, Signature Edition Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 1, 4, 6, 7, 9, 12, 14, 17, 20, 25, 32, 34, 35, 36, 38, 40 <b>Reading Mastery, Signature Edition Research Projects</b>	
<b>Objective 8.2:</b> Compose a written draft.				

a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	<b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 41.E, 42.D, 43.E, 44.E, 45.E, 46.D, 47.E, 48.E, 49.E, 50.E, 51.D, 52.E, 53.F, 54.E, 55.E, 56.D, 57.D, 58.D, 59.D, 60.D <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
b.	Use voice to fit the purpose and audience.	<b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 101.E, 102.G, 103.G, 104.F, 105.F, 106.F, 107.F, 108.F, 109.F, 110.F, 111.F, 112.F, 113.F, 114.F, 115.F, 116.F, 117.F, 118.F, 119.E, 120.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Reading Mastery, Signature Edition Research Projects</b>	
c.	Use strong verbs and precise and vivid language to convey meaning.	<b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D,		



		88.D, 89.D, 90.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1		
d.	Identify and use effective leads and strong endings.	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 101.2, 102.2, 103.3, 104.2, 105.3, 106.3, 107.2, 108.3, 109.2, 110.2, 110.5, 111.5, 112.8, 114.7, 116.6, 118.5, 120.6, 122.4, 124.4, 126.5, 127.5, 127.6, 128.5, 128.6, 129.5, 131.6, 132.5, 133.2, 133.6, 134.6, 135.4, 136.4, 137.4 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 111.E, 112.H, 114.G, 116.F, 118.E, 120.F, 122.D, 124.D, 126.E, 128.E, 128.F, 131.F, 132.E, 133.E, 133.F, 134.D, 135.D, 136.D, 137.D		
<b>Objective 8.3:</b> Objective 3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	<b>Reading Mastery, Signature Edition Reading Presentation Book A:</b> (Lesson.Exercise) 1.9, 2.8, 3.10, 4.8, 5.11, 6.11, 7.10, 8.12, 9.11, 10.12 <b>Reading Mastery, Signature</b>	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery,</b>	

		<b>Edition Reading Textbook A:</b> (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E <b>Reading Mastery, Signature            Edition Language Presentation            Book:</b> (Lesson.Exercise) 4.2, 5.2, 5.5, 6.2, 6.5, 7.5, 7.7, 8.2, 8.3, 9.2, 9.4 <b>Reading Mastery, Signature            Edition Language Textbook:</b> (Lesson.Exercise) 4.B, 5.B, 5.E, 6.B, 6.F, 7.E, 7.G, 8.B, 8.C, 9.B, 9.D	<b>Signature Edition            Research Projects</b>	
b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences (i.e., sentence length, simple and complex sentences).	<b>Reading Mastery, Signature            Edition Reading Textbook B:</b> (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 71.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D, 81.D, 82.D, 83.E, 84.D, 85.D, 86.D, 87.D, 88.D, 89.D, 90.D <b>Reading Mastery, Signature            Edition Language Presentation            Book:</b> (Lesson.Exercise) 101.2, 103.1, 104.1, 105.2, 106.1, 106.2, 107.1, 108.1, 110.1, 111.4, 112.6, 112.7, 113.5, 113.6, 114.6, 115.5 <b>Reading Mastery, Signature            Edition Language Textbook:</b> (Lesson.Exercise) 101.B, 103.A, 104.A, 105.B, 106.A, 106.B, 107.A, 108.A, 110.A, 111.D, 112.F, 112.G, 113.E, 114.F, 115.E	<b>Reading Mastery,            Signature Edition            Research Projects</b>	
c.	Revise writing, considering the suggestions of others.	<b>Lesson Connections:</b>	<b>Reading Mastery,</b>	

		(Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Signature Edition Research Projects</b>	
<b>Objective 8.4:</b> Edit written draft for conventions.				
<b>a.</b>	Edit writing for correct capitalization and punctuation (i.e., words in a series, dialogue, complex sentences, singular possessives, abbreviations).	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 121.4, 123.5, 125.4, 126.5, 127.6, 128.6, 130.6, 131.6, 132.5, 133.6, 134.4, 135.4, 136.4 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 126.E, 128.F, 130.F, 131.F, 132.E, 133.F, 134.D, 135.D, 136.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
<b>b.</b>	Edit for spelling of grade level-appropriate words.	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 131.6, 132.5, 133.6, 134.4, 135.4, 136.4 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 131.F, 132.E, 133.F, 134.D, 135.D, 136.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1,	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	

		15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1 <b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12		
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, comparatives, superlatives, pronouns).	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 86.1, 86.3, 87.4, 88.2, 89.1, 91.4, 92.4, 93.3, 94.3, 95.3, 96.2, 97.2, 101.2, 102.2, 103.3, 104.2, 105.3, 106.3, 107.2, 108.3, 109.2, 110.2, 110.5, 111.5, 112.8, 114.7, 116.6, 118.5, 120.6, 122.4, 124.4, 126.5, 127.5, 127.6, 128.5, 128.6, 129.5, 131.6, 132.5, 133.2, 133.6, 134.6, 135.4, 136.4, 137.4 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 186.A, 86.C, 87.D, 88.B, 89.A, 91.C, 92.C, 93.C, 94.D, 95.C, 96.B, 97.B, 101.B, 102.C, 103.D, 104.B, 105.C, 106.D, 107.B, 108.C, 109.B, 111.E, 112.H, 114.G, 116.F, 118.E, 120.F, 122.D, 124.D, 126.E, 128.E, 128.F, 131.F, 132.E, 133.E, 133.F, 134.D, 135.D, 136.D, 137.D		
d.	Edit for appropriate formatting features (e.g., margins,	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1,	<b>Reading Mastery, Signature Edition</b>	

	indentations, titles).	15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
<b>Objective 8.5:</b> Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters with proper form, proportions, and spacing.	<b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 61.E, 52.E, 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
b.	Increase fluency with cursive handwriting.	<b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
c.	Produce legible documents with cursive handwriting.	<b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 1.3, 2.5, 3.4, 3.5, 4.5, 5.6, 6.6, 7.4, 9.5, 10.2, 11.4, 12.3, 12.6, 13.3, 14.3, 14.5 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 1.C, 2.E, 3.D,	<b>Reading Mastery, Signature Edition Research Projects</b>	

		3.E, 4.E, 5.F, 6.G, 7.D, 9.E, 10.B, 11.D, 12.C, 12.F, 13.D, 14.B, 14.E		
<b>Objective 8.6:</b> Write in different forms and genres.				
<b>a.</b>	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	<b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 63.D, 64.E, 65.D, 66.D, 67.F, 68.E, 69.D, 70.D, 72.E, 73.E, 74.E, 75.E, 76.F, 77.E, 78.D, 79.D, 80.D	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 1, 9, 40	
<b>b.</b>	Produce traditional and imaginative stories, narrative and formula poetry.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 30.B.1, 50.B.1, 80.B.1, 100.B.1 <b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 1.D, 2.D, 3.F, 4.E, 5.E, 6.E, 7.F, 8.E, 9.E, 10.E, 11.E, 12.E, 13.E, 14.E, 15.E	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 15, 17, 20, 38	
<b>c.</b>	Produce informational text (e.g., book reports, compare and contrast essays, observational reports, research reports, content area reports, biographies, summaries).	<b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 3.D, 45.E, 46.E, 47.B, 47.E, 48.B, 48.E, 49.B <b>Lesson Connections:</b> (Lesson.Part.Activity) 35.B.1, 45.B.1, 55.B.1, 65.B.1, 70.B.1, 80.B.1, 90.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 3, 8, 12, 23, 25, 32, 34, 35 <b>Reading Mastery, Signature Edition Research Projects</b>	
<b>d.</b>	Produce writing to persuade (e.g., response to newspaper and magazine articles).	<b>Reading Mastery, Signature Edition Reading Textbook A:</b> (Lesson.Exercise) 57.D, 59.B, 60.B	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lesson 5	

		<b>Reading Mastery, Signature Edition Reading Textbook B:</b> (Lesson.Exercise) 63.D, 87.D, 88.D, 90.D, 107.F <b>Reading Mastery, Signature Edition Language Presentation Book:</b> (Lesson.Exercise) 78.4, 107.2, 108.3, 133.5, 133.6, 134.4, 135.4, 136.4 <b>Reading Mastery, Signature Edition Language Textbook:</b> (Lesson.Exercise) 78.D, 107.B, 108.C, 133.E, 133.F, 134.D, 135.D, 136.D <b>Lesson Connections:</b> (Lesson.Part.Activity) 20.B.1, 60.B.1		
e.	Produce functional texts (e.g. newspaper and newsletter articles, e-mails, simple PowerPoint presentations).	<b>Reading Mastery, Signature Edition Literature Anthology/Literature Guide:</b> Lessons 1-12	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
f.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6, 9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery, Signature Edition Research Projects</b>	
g.	Publish 6-8 individual products.	<b>Lesson Connections:</b> (Lesson.Part.Activity) 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1,	<b>Reading Mastery, Signature Edition Activities Across the Curriculum:</b> Lessons 4, 6,	

		55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1	9, 12, 20, 25, 32, 34, 35, 38 <b>Reading Mastery,</b> <b>Signature Edition</b> <b>Research Projects</b>	
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